

**GRAND CHALLENGES FOR  
ENGINEERING  
IN THE  
21<sup>ST</sup> CENTURY**

**THE QEM NETWORK  
MINORITY ENGINEERING  
WORKSHOP**

**November 13, 2009**

# **GREATEST ENGINEERING ACHIEVEMENTS OF THE 20<sup>TH</sup> CENTURY**

- ▣ **ELECTRIFICATION**
- ▣ **AUTOMOBILE**
- ▣ **AIRPLANE**
- ▣ **WATER SUPPLY  
& DISTRIBUTION**
- ▣ **ELECTRONICS**
- ▣ **RADIO & TELEVISION**
- ▣ **AGRICULTURAL  
MECHANIZATION**
- ▣ **COMPUTERS**
- ▣ **TELEPHONE**
- ▣ **AIR CONDITIONING &  
REFRIGERATION**
- ▣ **HIGHWAYS**
- ▣ **SPACECRAFT**
- ▣ **INTERNET**
- ▣ **IMAGING**
- ▣ **HOUSEHOLD  
APPLIANCES**
- ▣ **PETROLEUM AND  
PETROCHEMICAL  
TECHNOLOGIES**
- ▣ **LASERS AND FIBER  
OPTICS**
- ▣ **NUCLEAR  
TECHNOLOGIES**
- ▣ **HIGH PERFORMANCE  
MATERIALS**

# **GRAND CHALLENGES FOR ENGINEERING 21<sup>ST</sup> CENTURY**

- ▣ **MAKE SOLAR ENERGY ECONOMICAL**
- ▣ **PROVIDE ENERGY FOR FUSION**
- ▣ **DEVELOP CARBON SEQUESTRATION METHODS**
- ▣ **MANAGE THE NITROGEN CYCLE**
- ▣ **PROVIDE ACCESS TO CLEAN WATER**
- ▣ **ADVANCE HEALTH INFORMATICS**
- ▣ **ENGINEER BETTER MEDICINES**

# **GRAND CHALLENGES FOR ENGINEERING 21<sup>ST</sup> CENTURY con't**

- ▣ **REVERSE ENGINEER THE BRAIN**
- ▣ **PREVENT NUCLEAR TERROR**
- ▣ **SECURE CYBERSPACE**
- ▣ **ENHANCE VIRTUAL REALITY**
- ▣ **ADVANCE PERSONIZED LEARNING**
- ▣ **ENGINEER THE TOOLS OF  
SCIENTIFIC DISCOVERY**
- ▣ **RESTORE AND IMPROVE URBAN  
INFRASTRUCTURE**



# ABET PROGRAM OUTCOMES

- ▣ (a) an ability to apply knowledge of mathematics, science, and engineering
- ▣ (b) an ability to design and conduct experiments, as well as to analyze and interpret data
- ▣ (c) an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
- ▣ (d) an ability to function on multidisciplinary teams
- ▣ (e) an ability to identify, formulate, and solve engineering problems

# OUTCOMES con't.

- ▣ f) an understanding of professional and ethical responsibility
- ▣ (g) an ability to communicate effectively
- ▣ (h) the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context
- ▣ (i) a recognition of the need for, and an ability to engage in life-long learning
- ▣ (j) a knowledge of contemporary issues
- ▣ (k) an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

